$\qquad$ Pattern: $\qquad$
$\qquad$

## Calculating and Comparing Concentrations

1. In your own words, define concentration of a solution: $\qquad$
$\qquad$
$\qquad$
2. Colour the beakers below to show a change in concentration from dilute to concentrated. (use pencil crayon)


Dilute
3. Identify the solute and solvent in each example below.

| Solution | Hot Chocolate | Ocean Water | Orange Crush |
| :---: | :---: | :---: | :---: |
|  | Solute |  |  |
| Solvent |  |  |  |
|  |  |  |  |

4. Which beaker has a higher concentration?


## Beaker A:

10 g of solute in 25 mL of water


Beaker B:

25 g of solute in
65 mL of water
$\qquad$ Pattern: $\qquad$
$\qquad$
5. Calculate the concentration of each solution below. Please show your work and include the proper units.

Concentration $=\underline{\text { Mass (g) }}$
Volume (mL)

| 10 g of chocolate in 50 <br> mL of water | 3 g of sugar in 300 mL <br> of water | 5 g of maple syrup in <br> 25 mL of water |
| :--- | :--- | :--- |
| $\mathrm{C}=\frac{\mathrm{gL}}{}$ |  |  |
| $\mathrm{C}=\square \mathrm{g} / \mathrm{mL}$ |  |  |

## Mixtures and Solutions

$$
\begin{aligned}
& \text { A R NXCOPDRMSWOW QNWJISNWB B } \\
& \text { K ME I D I ECEBLRMD B OM QUPM JYM } \\
& \text { B Q ENESECTAHLTMNJTKNR JGKU } \\
& \text { P D S L I W FC A S S O S M NV LFVEGWV T } \\
& \text { N P Q O B A Q A W Z U TVEHKHQVAUW S U } \\
& \text { E B K T L I R R N S G B NLI F O D H D L G P B } \\
& \text { Q G X W L U S T PLC I SEATNHMSVEZB } \\
& \text { G Q F Q L A T I S O Z I W TCRINVTANO I } \\
& \text { I GUBBKPSEVFIK S RAWVTENZWYC } \\
& \text { K Y C G Q I ZETNS I V M Y N A V N K J D Y E } \\
& \text { K I MZ JRDSZN I QRTECCKHEODBC } \\
& \text { H D T M P A O R VEEH H I F O FETMDEGR } \\
& \text { W Q F P N L R B HV J V B D D N A S S B Q I C E } \\
& \text { RKB OURP I JEMALTFZUQHWAVYA } \\
& \text { EUMTXDK QYNVUZ OVEMK I SCROM } \\
& \text { HE I K O A TEDLUHUK S Z Y X NL Y V F Y } \\
& \text { L O E DUG G E E Y S M O T Y W J E Q Z M F F G } \\
& \text { N I TXEE J L NESEI T REPOR PRVN F } \\
& \text { B J T ON C W JPG I F K H T R Q Y V S A T P B } \\
& \text { QC PHA I ZA JUA B Y A Z Y S D D G G R N S } \\
& \text { T I PK S N R OR JOMS Q JABRCEUFUU } \\
& \text { W J NE Q A L A H J T S Z E R U T X I M S F K K } \\
& \text { T V K F T E Y K W L F S E A Z N L G R M S G B F } \\
& \text { S V AELGKXEUUPOSEVLOS S I D Y J }
\end{aligned}
$$

| sand <br> properties | substances <br> lemonade | solvent <br> icecream | separate |
| :---: | :---: | :---: | :---: |
| water |  |  |  |
| strainer | invisible | evenly | sugar |
| spreads | solute | salt | magnet |
| identities | dissolves | solution | mixture |

Concentration worksheet
Show all work and use the correct units

1. 65 g of sugar is dissolved in 750 ml of water what is the concentration of the solution?
2. Which is more concentrated 34 g of salt dissolved in 100 ml of water or 100 g of salt in 1500 ml of water?
3. If the solubility of salt in water was determined to be $.5 \mathrm{~g} / \mathrm{ml}$ would a solution that had 50 g of salt in 150 ml of water be considered saturated?
4. The solubility of sodium nitrate in water is $.8 \mathrm{~g} / \mathrm{ml}$ at 0 degrees Celsius. The solubility increases to $1.9 \mathrm{~g} / \mathrm{ml}$ at 180 degrees Celsius. Explain why this happens.
5. If the concentration of a solution is determined to be $.27 \mathrm{~g} / \mathrm{ml}$ and it was dissolved in 200 ml of solvent how much solute was used to make it?
6. If the concentration of sugar in water is determined to be $.45 \mathrm{~g} / \mathrm{ml}$ and 100 g of sugar was used to make the solution how much water was used?
7. Why does pop go flat at room temperature more easily than in the refrigerator?
8. What is the difference between a mixture and a compound?
9. How are the 3 types of mixtures different?
10. Sand is insoluble in water. If you have 50 g of sand how much water would you need to dissolve it?
